

Stephen Felder, Ph.D.  
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**EDUCATION:**

**Ph.D. in Ancient History** University of California, Irvine June 1999

*Dissertation:* "The Sibylline Oracles and the Problems of Empire: The Construction of a Transcendent Christian Ideology."

*Committee:* Richard I. Frank, James B. Given, & Daniel J. Schroeter.

*Summary:* Examines the ways Christians, building on the previous work of Hellenized Jews, used the Sibylline Oracles to represent their faith as the fulfillment of Greco-Roman cultural ideals, while also subverting Greco-Roman polytheism and hegemony.

*Examination Fields:* Ancient Near East, Ancient Greece, Ancient Rome.  
Passed *with distinction*.

**M.Div. in Biblical Studies** Talbot School of Theology, La Mirada Dec. 1994

*Final Paper:* "The Concept of Purity in 11QTemple." Examines the social function of the purity regulations described in *The Temple Scroll* using the methodology employed in Mary Douglas' analysis of *Leviticus*.

**B.S. in Journalism** Northern Arizona University, Flagstaff May 1986

**PUBLICATIONS AND PAPERS:**

"*Sex & the City's* Carrie Bradshaw and Nietzsche's Free Spirit." *The CCHA Humanist*. 2007.

"*Sex & the City's* Carrie Bradshaw: Nietzsche's Übermensch," CCHA Pacific Western Division Conference. (2006).

[**Review**] Nasrallah, Laura. *An Ecstasy of Folly: Prophecy and Authority in Early Christianity* for *The Bryn Mawr Classical Review* 2005.

[**Review**] Jones, F. Stanley (ed.). *Which Mary? The Marys of Early Christian Tradition* for *Review of Biblical Literature*, 2004.

"**Berenice II**" for *Dictionary of World Biography: The Ancient World, Revised Edition*. Pasadena: Salem Press, 2003.

[**Review**] Levine, Amy-Jill (ed. *A Feminist Companion to Mark* for *Review of Biblical Literature*, 2003.

[**Review**] de Silva, David. A. *Introducing the Apocrypha* for *Journal of Biblical Literature*, 2003.

[**Review**] Rowland, Christopher. *Christian Origins* for *Journal of Biblical Literature*, 2003.

## **PUBLICATIONS (cont.)**

**“What is the *Fifth Sibylline Oracle*?”** *Journal for the Study of Judaism*. 33/4(2002), pp. 363-385.

**“Theodoret of Cyrrhus.”** *The Encyclopedia of the Ancient World*. Salem Press, 2001.

**“Jews and Christians in Late Antiquity: A Reappraisal.”** Presented at a joint session of the Multicampus Research Group on Late-Antiquity at the University of California, Berkeley. (December, 2000)

**“Jews, Greeks, and Egyptians: The Sibylline ‘Suturing’ of Society in Roman Egypt.”** U.C.I. Department of Classics Lecture Series. (1999)

**“Jewish Identity and the Politics of Truth: Reading the Anti-Idolatry Polemic in *The Fifth Sibylline Oracle*.”** U.C.I. Graduate Student Conference on History and Theory. (1998)

**“Family Ties: The Social Status of the Symmachi.”** U.C.L.A. Graduate Student Conference on Late Antiquity. (1997)

## **UNIVERSITY TEACHING EXPERIENCE:**

**Assistant Professor of Humanities, Irvine Valley College, (2005-Present).**

**Lecturer in History and Humanities, University of California, Irvine. (1998-2005)**

*Roman History.* I teach courses in the social and cultural history of the Roman World.

*Jews and Christians in the Ancient World.* Courses I teach include “The Jewish People in Classical Antiquity,” “The Rise of Christianity,” and “The Historical Jesus.”

*Teaching Associate, Humanities Core Course.* I lead discussion sections, teach composition, prepare examinations, and evaluate student work in a program which is broadly rooted in the humanities and focuses on the careful reading and analysis of written texts and various forms of visual expression. See <http://e3.uci.edu/programs/humcore/>.

**Lecturer in Classics, Scripps College. (2001)**

I taught Roman Life and Literature.

**Lecturer in Roman History, University of California, Riverside. (1999)**

*History of the Roman World.* I taught upper-division courses in Roman History.

**Adjunct Instructor, Biola University, La Mirada CA. (1994-1999)**

*Early Christian History and Literature.* I developed and taught this course twice, including once as a large lecture class, supervising teaching assistants.  
*Instructor of Ancient Greek.* I taught courses in beginning and intermediate Greek.

**Teaching Assistant, History, University of California, Irvine. (1996-98)**

I led discussion sections for undergraduate students in European and World History courses, teaching both primary and secondary sources. I helped students understand, engage, and evaluate assigned readings. I evaluated all student work.

**Teaching Assistant, Composition, University of California, Irvine. (1996-1997)**

I was responsible for teaching composition to first- and second-year students. I taught my students how to do research and how to construct and evaluate effective arguments.

**PROFESSIONAL MEMBERSHIPS AND ORGANIZATIONS:**

Association of Ancient Historians  
American Historical Association  
American Philological Association  
California Multicampus Research Group on Late Antiquity  
North American Patristics Association  
Society of Biblical Literature

**LANGUAGES:**

*Ancient:* Latin, Greek, Biblical Hebrew, Biblical Aramaic  
*Modern:* German, French, Spanish, Serbo-Croatian